COLLEGE OF THE SEQUOIAS COMMUNITY COLLEGE DISTRICT Board of Trustees Meeting

November 4, 2024

ANNUAL REPORT ON COLLEGE OF THE SEQUOIAS 1 HIGH SCHOOL PARTNERSHIPS

Status: Information

Presented by: Jennifer Vega La Serna, Ph.D.

Assistant Superintendent/Vice President, Academic Services

Issue/Background

Dr. La Serna will provide the annual update to the Board of Trustees on the College of the Sequoias high school partnerships:

- Visalia Technical Early College High School (VTEC) Scott Braun, Principal
- University Preparatory High School (UPHS) Dr. Helen Milliorn-Feller, Principal
- College of the Sequoias Dual Enrollment Dr. Chris Spomer, Director, Welcome Center & Early College Partnerships

The presentation includes highlights of each program, enrollment numbers and the number of dual-enrolled graduates who attend College of the Sequoias.

Recommended Action

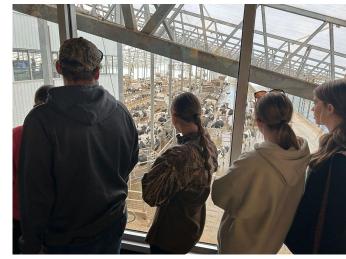
No action is required.



COS High School Partnerships

Visalia Technical Early College High School (VTEC)
University Preparatory High School (UPHS)
COS Pathway to College





VTEC empowers students through rigorous, hands-on educational experiences in agricultural-related fields that will fast-track students' college and career aspirations.

Enrollment 24-25

22069%

- 2025 Graduates enrolled at COS this Semester
- 150 individual COS courses being taken
- Projection of 1 student on track to graduate with an AA (Early Grad).
- 1 student will certify in IGETC
- 57 Graduates 100% Graduation
 Rate
 - 5 early grads

Colleges

Fresno State
UC Davis
UC Merced
USC

College of the Sequoias

Chico State

Cal Poly San Luis Obispo Sonoma State

West Hills

San Joaquin Delta Community
College



VTEC Changes/Celebrations 2024-2025



- Earned K12SWP Grant for Advance Manufacturing
- Adding a Applied Mathematics in Industry - A-G
- Increased Math & ELA CAASPP scores by 20% most growth in VUSD
- VTEC FFA Earned a National Chapter Award
- Growth in student run clubs on campus we now have 8 clubs

VTEC Pathways 2024-2025

Early College Pathway

- Building a system so that Ag pathways to attend COS or beyond
- COS courses are aligned to VUSD
 Graduation Requirements, A-G & CSU/UC
 GE Degree Requirements/CalGETC
- Students graduate from VTEC with an average of 40+ college units aligned to IGETC Degree Requirements
- The program has a "Customizable Path" of COS courses to meet the needs of all students



Agricultural Pathways

- Animal Science, Plant Science & Ag Systems Management
- Students are receiving industry certifications that align to their pathways.

Active FFA Chapter (200+ Members)
CA National Chapter 2024 (best of 390 chapters)

Active Agricultural Advisory Committee Over 62 students involved in the Tulare County Fair

 Won both Small & Large Animal Round Robin - Master Showmanship

Early College Partnership w/COS

- Visalia Unified School District supporting the Partnership
 - Record number of students in early college classes this semester.
 - 45% of VTEC students enrolled in early college courses this semester.
 - Full-Time COS Early College Success Liaison assists and supports VTEC early college students.
 - Dual-enrollment/concurrent courses offered at VTEC this Fall.
 - Courses
 - Comm. 001, English 001, & Counseling 025
 - On-campus With addition of the Advanced Manufacturing Pathway
 - AGTC 201 Fall
 - AGTC 202 Spring





UNIVERSITY PREPARATORY HIGH SCHOOL



RECAP OF 2023-24

2024 Graduates

- 61 Graduates 98% Graduation Rate
- 29 of the 2024 graduates enrolled in COS
- Colleges graduates are attending
 - Colorado State, Cal Baptist, Azusa Pacific U, Point Loma, Fresno Pacific, & Eastern U, Northern AZ U,
 - UCLA, UC Davis, UC Riverside, UC Berkeley, UC Merced, UC Santa Barbara, & UC Santa Cruz
 - CSU Fresno, CSU Northridge, CSU Chico, CSU Long Beach, CSU Channel Islands
 - Cal Poly San Luis & Cal Poly Pomona
- 6 UPHS 2024 graduates also graduated from COS with at least one AA or AS Degree

Fall 2024

Celebrations

- 33 active student clubs
- 253 students enrolled
- 200 students taking at least 3 college credits this fall
- 8-10 projected AA/AS degree
- A+ High School Rating from **Niche**

ENROLLED @ 253 **UPHS**

200

ENROLLED @ COS

100%

PROJECTED GRADUATION 2025

RATIONS



COLLEGE UNITS PROJECTION FOR 1244 **FALL 2024**

SUBJECT	CREDIT
English (4 years)	40
History/Social Science (3 years)	30
Mathematics (3 years)	30
Science (1 year life; 1 year physical)	25
Physical Education (2 years)	20
Foreign Language (through COS)	20
Fine Arts	10
Electives	55
TOTAL TO GRADUATE	225
College Unit/Credit (required on top of total units for High School courses)	20

UPHS GRADUATION REQUIREMENTS

- Students who graduate from UPHS meet a-g requirements for CSU/UCs.
 - All <u>UPHS courses</u> offered are a-g approved
- Students graduate from UPHS with 20+ college units
 - Students are encouraged to use the IGETC to guide their COS class choices
 - Student meet with UPHS advisors regularly to select the best COS courses for them individually

CHANGES & GROWTH

- UPHS received a \$250,000 grant to create an Independent Study program
- Fall of 2027 moving to the Liberty campus
- UPHS continues to strengthen its positive culture and school community
 - Staff and students continue to follow Panda Path & Maxims



Early College Credit Report 2023-2024



HANFORD | TULARE | VISALIA

Chris Spomer, Ph.D.

Director, Welcome Center & Early College Partnerships

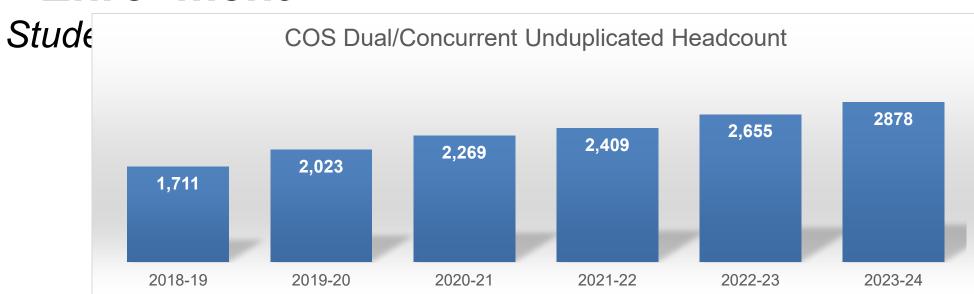
COLLEGE OF THE SEQUOIAS

Dual Enrollment

Unduplicated Headcount: All Dept. All Courses

Not Dual Enrolled Sections

Null

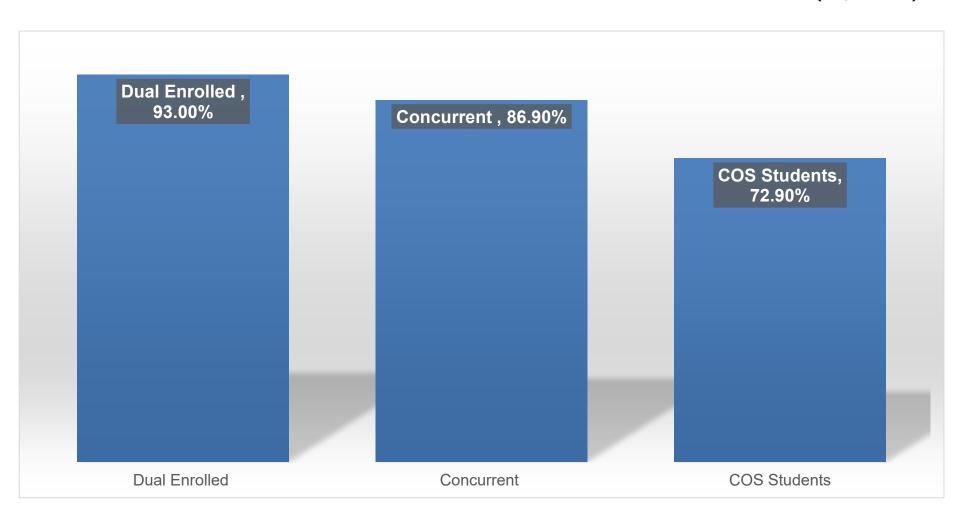


			2023-24 (SU/FA/SP)	Grand Total
Grand Total			2,878	2,878
Not Applicable/K-12	Dual Enrolled Sections	Null	1,602	1,602

1,672

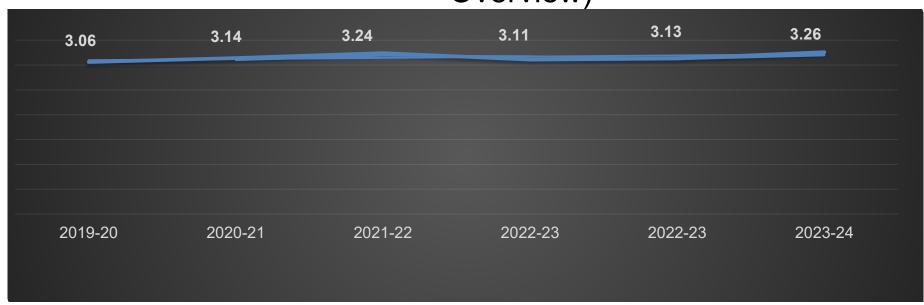
1,672

Dual Enrollment Success Rates (5 years)



Dual/Concurrent Enrollment: Student Course GPA (5YR

Overview)





































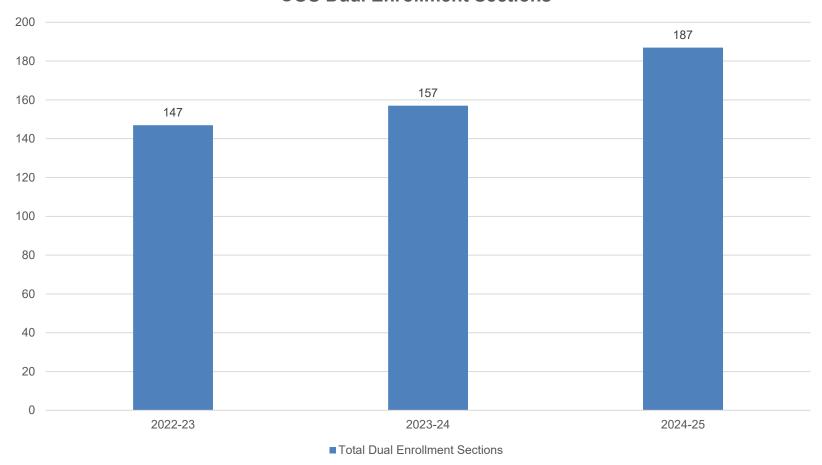






Dual Enrollment Sections (3 years)





COLLEGE OF THE SEQUOIAS



Regional Dual Énrollment Community of Practice Course Request Process



Course Requests Submitted

K-12 partners submit their dual enrollment course requests for the following year using the form provided by TCOE.



Course Review and Selection

Postsecondary partners review all course requests and determine which dual enrollment courses they will offer.



Dual Enrollment Course "Draft"

Postsecondary partners convene to discuss their course selections. If a course cannot be offered at one college it can be picked up by another college partner.



Notification and Implementation

School districts are notified of which dual enrollment courses have been approved, and begin working with their postsecondary partner on course implementation.



Process Review and Feedback

The Community of Practice convenes to review this process and provide feedback for further improvement.

SEPTEMBER 30 Deadline

OCTOBER 31
Deadline

NOVEMBER 1
Meeting

SPRING Conversations

MAY Meeting







